

All Are Welcome (Lesson Plan)

Narwhals & Waterfalls

Grade Level

PK-5th Grade

Learning Objective

I can demonstrate rhythm patterns.

I can understand diversity.

Demonstration of Learning

Given the "All Are Welcome" book & music, I can demonstrate rhythm patterns through shakers & rhythm sticks.

Given the "All Are Welcome" book & discussions, I can understand diversity.

SEL Standards

Self-Awareness

Relationship Skills

Social Awareness

Music Concepts

& Materials

-Shakers

-Rhythm Sticks

-Dynamics

-Quarter Notes, Eighth Notes

- "All Are Welcome Here" Book

-

• Greetings

- Start with the Good Day Cha-Cha
- Sing the "Hello, What's Your Name?" Sing until everyone's names have been sung (Music Below). After they've sung their names, ask them if they'd like to share how they're feeling with the class.

• Introduction

- Welcome everyone! Today we'll be talking about how it's important to celebrate diversity. Do you know what diversity is? Diversity means differences; people may be different in many ways, including race or ethnicity, age, disabilities, language, culture, appearance, or religion.
- In our classroom, we want to make sure that everyone is celebrated for exactly who they are.
- How can we respect each other's differences?

• Teach Music Parts to your students.

- Today we're going to be reading a book called "All Are Welcome." Every time we get to the part of the book that says "All Are Welcome" we are going to sing a melody. I'll sing first and you echo after me. (Melody provided in resources below). Now let's sing together.
- On all of the other parts, we'll be using our percussion instruments (rhythm sticks & shakers) for this rhythm pattern. Let's try the rhythm pattern together. (Rhythm pattern provided in resources below).
- Make sure you're never using the instruments and your singing voice at the same time.

• Read "All Are Welcome"

- Shakers/Rhythm Sticks on the Verses
- Singing on the Chorus

• Book Discussion Questions

- Where is this story set? Or Where are the kids?
- What kinds of activities are the kids doing together in the book?
- Are the kids in the book diverse? How so?
- What races, religions or backgrounds do you notice in the book?

• Read "All Are Welcome" again

- Use Shakers/Rhythms Sticks/Singing
- Stand up and add bodily movements to the song
- Add in dynamics. Some verses loud, some verses soft.

• Meditation

- Use our Social-Awareness meditation to end class.



Resources:

Narwhals & Waterfalls

Hello, What's Your Name?



Hel - lo, What's Your Name? _____ Let's all sing to- ge- ther _____

Child Speaks
their Name

Class Sings Child's Name
(Use a rhythm that
fits their name)



All Are Welcome-Verses

Shakers
&
Rhythm
Sticks:



Resources:

Narwhals & Waterfalls

All Are Welcome-Chorus



All Are Wel-come All Are Wel-come All Are Wel-come here



[Buy the book](#)

