

If I Rode My Horse (Lesson Plan)

Narwhals & Waterfalls

Grade Level

PreK-5th Grade

Learning Objective

I can demonstrate understanding diverse backgrounds & cultures.

I can understand the perspective of others and empathize with them.

Demonstration of Learning

Given the "If I Rode My Horse" song, I can demonstrate diverse backgrounds & cultures by saying "hello" in various languages from around the world.

Given the Narwhals & Waterfalls "World Passport," I can demonstrate the perspective of other cultures by creating my own passport.

SEL Standards:

Social Awareness
Responsible Decision-Making

Resources:

N&W Song-["If I Rode My Horse"](#)

N&W World Greetings Activity

N&W Passport Activity

Google Maps or Globe

N&W "If I Rode My Horse" Slides

[Passport Stamp Sticker Sheets](#)

- **Greetings**
 - Greet students in different languages. "Hola, Ciao, Konnichiha, Hujambo, Bonjour, Namaste, Shalom, Guten Tag."
- **Explain** to students which countries these greetings come from. If you have the capability, show students the locations with a map online or with a globe in your classroom.
- **Circle Time**
- **Question of the Day**
 - If you could travel anywhere in the world, where would it be?
- **Practicing Greetings**
 - Afterwards, teach them the movements that correspond with each greeting (wave, smile, bow, kiss the cheek (pretend), touch palms, shake hand) and have students partner up.
 - Listen to the "If I Rode My Horse" song, and have students act out the greetings they hear with their partner.
- **Discussion**
 - In our country, what are some ways we show respect?
 - What are some ways other countries show respect?
- **World Greetings Worksheet**
 - Students could complete this worksheet as a class, or by themselves.
 - If you decide to complete as a class, just have students come up to the board and draw a line connecting the country with the correct greeting.
- **Passport Activity**
 - Next, each student will receive an N&W passport. Instruct them to fold it halfway (hamburger style), and then halfway again, so that the world passport is on the front, and the narwhal is on the back.
 - Have file folders set up around the room with information about various countries. You can print out the informational sheets we've created in this guide and/or use your own materials. When students visit the file folders, have them stick the passport stickers (see Resources) into their passports. By the end of class, students should have visited all file folders and have a full passport!
- **Share your experience**
 - What was your favorite country to visit? And why?
 - What is one interesting thing you learned about the different countries?

